AASP / JOM
Newsletter
April 2017 ISSUE

2...........................................Calendar
3....................................Lake Shore High/ Merit Roll
4...................................SCCS High/ Credit Roll
5.....................................Counseling Corner
6....................................New Native Studies Teacher
7..........................Spring Showcase
8...............................Silver Creek Article
9...............................NJOMA Conference
11......................Preparing for College
12...............................Will’s Report
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>PSSA Meeting</td>
<td>Gr. 3-8 NYS MATH Exam</td>
<td></td>
<td>Junior/Senior Prom</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Elementary NYS Math Assessments</td>
<td>Grades 3-8 NYS Math Assessments</td>
<td>AP Government Exam</td>
<td>AP US History Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AP Government Exam</td>
<td>AP US History Exam</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AP World History Exam</td>
<td>Senior Interview Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MS Fun Night</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>April 7</td>
<td></td>
<td>AP Biology Exam</td>
<td>AP Calculus</td>
<td></td>
<td>Junior / Senior Prom</td>
</tr>
<tr>
<td></td>
<td>April 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 9</td>
<td></td>
<td></td>
<td></td>
<td>AP World History Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Half Day Student Attendance</td>
<td></td>
</tr>
<tr>
<td>Happy Mother's Day</td>
<td></td>
<td></td>
<td>April 14</td>
<td></td>
<td></td>
<td>Senior Class Night</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Memorial Holiday</td>
<td></td>
<td></td>
<td>Memorial Holiday No School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>No School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Grade 9-12 Science Performance Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NYS Science Performance Testing Grade 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Grade 9-12 Science Performance Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Senior Class Trip</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 28</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you fell down yesterday, stand up today.  
- H. G. Wells

Gold - Silver Creek Central School  
Red - Seneca Nation Department  
Blue - Gowanda Central School  
Green - Lake Shore Central  
Black - All Schools
Lake Shore High School
Honor/Merit Roll 3rd Quarter

Honor Roll
Savannah Battaglia 11
Noelani Cornfield 9
Cyrus Farner 10
Cami Jones 12
Jadyn Jones 9
Mellennia Keyes 11
Eliese Maybee 9
Nicole Mohawk 12
Adalia Plain 10
Ivy Santana 11
Madison Stevens 12
Kobie White 12
Olivia White 12
Raeann White 12
Jay-Lee Willis-Kosnik 10

Merit Roll
Trinity Delvalle 10
McKenzy Gonzales 9
Hailey Haynes 9
Jalyn Jimerson 11
Maggie Jimerson 10
Riley John 9
Kyle Latimore 11
Kiara Ray 12
Beretta Santana 10
Shayla Scanlan 12
Brave Williams 12
Honor Rolls MS - 2016-2017 Q3
Shandon Jose-Carmen Monroy
Genevieve Jay Balestrieri
Gracie Hoelzle
Roger David Williams
Blayze Austin Riley Becker
Ruth Anne Keyes
Jakeb Allen-Johnson Millar
Arianna Jacq Pierce-Gunther
Jackson Abbot Williams

Honor Rolls HS - 2016-2017 Q3
8  Mariam Elias Akhdar
7  Mitchell P Snow
7  Taylor Lynn Steeprock
7  Haley Kennedy
6  Alexis Jade Balestrieri
6  Morningstar Halftown
6  Julia Nicole Kennedy
6  Nia Destiny Nephew

Honor Rolls MS - 2016-2017 Q3
Danaceus Kylynn Maybee
Keith Wayne Seneca
Sincere Rae Becker
Noelle May Boushie
Tory Lee Cook
Lila Eve Farrell
Maya Luella Monroy

Credit Rolls HS - 2016-2017 Q3
8  Ivey Rose Pagels
8  Jacob Terry Sample
7  Cameron James Steeprock
7  Tucker Blaine Gates
7  Andrea Olsen
6  Sabrina Elizabeth Seneca
6  Dylan J Snow
This month in lunch groups, students continued to explore their goals for the future and learned about the character trait “grit”. Students were able to describe grit as a “don’t give up attitude”, that can help them persevere when there are challenges on the road to their goals. Students also created vision boards, which are picture collages used to visualize objects, ideas, and accomplishments, they want in their futures. Students used pictures from magazines to decorate their boards and many included pictures of objects they wanted to attain in the future such as, houses and cars, as well as graduating school and succeeding in sports and hobbies.

This year’s lunch groups are wrapping up this month, as I will be on maternity leave through the end of the school year. It has been wonderful getting to know students in all three districts and I look forward to continuing college and career readiness groups with your students in the fall.

Nya: wëh!
Karielle Case
Introducing our new Native Studies Teacher!

Shé:kon! My name is Hugh Burnam/ Hode’nhyahädye’ (Mohawk, Wolf Clan) and I am the newly hired Haudenosaunee Studies teacher at Silver Creek and Lake Shore high schools in the Education Department at the Seneca Nation (Cattaraugus). I have worked at the Onondaga Nation and at Native American Community Services (NACS) in Buffalo, mostly working in education with Native youth, middle school through college. I have taught classes based in Iroquois Studies, language revitalization (Onondaga), health and wellness, and various social justice initiatives. I am thrilled to have an opportunity to work with the youth and the Seneca Nation community as a whole. Nia:wen!
Gowanda Elementary School held their second annual Spring Showcase on Thursday April 20th. The evening’s activities included a schoolwide art show. Four hundred fifty-seven works of art lined the hallways of the school. The student’s artwork was inspired by the works of Cezanne, Kandinsky, Picasso, Mondrian, Galler, Miro and Dali. Nya:weh to our art teacher Mr. Napierala for organizing this!

The Title I, AIS and JOM programs sponsored reading and math activities in the commons. Students created game boards, bookmarks, and cootie catchers with reading activities. There were play dough, dice, cards, and multiplication math activities as well. Parents could pick up information about how to help their children at home.

In addition, Ms. Shon monitored an obstacle course that was set up the gym to encourage exercise. The Healthy Community Alliance brought their Wheel of Health game to promote healthy food choices. Some winners got to take home a cucumber!

Another highlight of the evening was the PTA’s ice cream social in the Cafeteria. As you can see from the photos below, we have some very talented artists. Everyone had a wonderful time!
Silver Creek High School
Aimee Sleeth

It’s been a busy month at Silver Creek High School. Thank You to Barb Weston and Suzette Logan for attending our Seneca Nation Higher ED informational luncheon on March 23rd. Our students are also preparing for many upcoming events including the Jr./Sr. Prom, The Gathering of Native American Youth Conference at Highbanks Campground, and several college field trip including St. Bonaventure and SUNY Fredonia.

In March, Silver Creek Sophomore Andrew Hill was one of more than 900 middle and high school students attended STEM Wars 2017 at the JCC Physical Education Complex on Wednesday. STEM Wars is an educational and technology-based competition for students that focuses on science, technology, engineering and mathematics.

Also, Senior Graham Logan was honored as one of Silver Creek’s students of the Month for his outstanding character.
This past month I was able to attend the National Johnson-O’Malley Association Conference in Albuquerque, NM. Attendance to this conference allowed me to learn about important changes that are occurring to the Johnson-O’Malley Program on a nationwide basis, as well as attend workshops aimed at creating professional development activities for teaching staff that can then be passed down to students. Other workshops were presented by distinguished guests working on the front line with our congressional leaders. Efforts by NJOMA’s lobbying arm have proven successful and were able to report that additional funding for the current fiscal year is forthcoming. Despite the news surrounding the current administration’s proposed budget and cuts, Indian Education Programs appear to be safe in the near-term as funding increases to the program appear likely under strong bipartisan support in Congress. The main talking point of this conference was the introduction of Senate Bill 943, or The Johnson-O’Malley Supplemental Indian Education Program Modernization Act on April 26, 2017. On its surface, passage of this bill would establish Johnson-O’Malley as a freestanding federal program on the same level as other federal programs, like Social Security, for instance. Currently, tribes and school districts are contracted out to provide these services, but the Department of Interior is not obligated to continue funding the JOM Program, nor are any
contractors entitled to funding. The number of funded contracts stand at 368, a number that has not changed in over two decades, and an additional 4 contracts were added in 2014, but were never funded. The Department of Interior also receives 30-40 new requests from various organizations that service Native American populations. Nothing in the Johnson-O’Malley Act specifically states that the Department of Interior cannot approve these new contracts, however they also do not have the legal requirement to process it, either. The JOM Modernization Act aims to close these loopholes. It also looks to expand funding in the near-future. Funding levels have remained stagnant since 1995 because the number of “eligible” students has been pegged at the same number of 287,000 since 1995. The value of the dollar to provide services has fallen as a result of large growth within Native American populations. In order to rectify this, the Act calls for establishing a new Eligible Student Count to ensure that every eligible student is in fact identified and receives the service he or she deserves. Passage of this bill is very likely in the House, as well. A companion bill will be introduced and “hotlined”, or as it was explained: “swift passage through committee and to the floor for a formal vote, hopefully before the end of June”, according to Steve Pruitt, who led the Lobbying 101 workshop. Finally, attending this conference allowed me to see how important the efforts of NJOMA are making for programs like our own. This conference was filled with a lot of outreach because of the importance of contacting our representatives in Congress to support the JOM Modernization Act. I would also encourage our leaders and members to contact and support this legislation, as well.
Preparing for College

The 2016-2017 school year is quickly coming to an end....the Class of 2017 is preparing for graduation and making final decisions in regards to their future plans; the workforce, college, trade school, the military, etc.

It is a good time for 9th, 10th, and 11th graders to begin thinking about what they want in the coming years and where they see themselves in the future. Now is the time to begin the discussion about college....summer is an excellent time to try and visit some college campuses to get a feel of what it will be like!

Here is a list of 10 Ways to Jumpstart College Planning from scholarships.com:

1) Get Involved - Find something you really like doing and dive into it!

2) Do the Work - If you expect to go to college later, expect to study now. No one can do it for you.

3) Take Challenging Courses - Colleges look at your grades, but also at how difficult your courses are. They want to see that you’ve challenged yourself.

4) Get Help - Having trouble in class? Look for a tutor, talk to counselors and teachers and let them know you want extra help.

5) READ - Read at least 30 minutes every day! Read what interests you - magazines, novels, etc.

6) Don’t Delay - Take the PSAT as a junior or sophomore so you can take the courses that get you ready.

7) Get the College-Bound Facts - Ask people you know in college. Get to know your counselor, talk to teachers and do research.

8) Involve Your Family - Even if your parents/guardians have not been to college they can help you stay in the right track. Go visit colleges that you are interested in.

9) Look For a Mentor - If you don’t have support at home, look for other adults who will lend you enthusiasm and help make sure you succeed.

10) Confront Personal Roadblocks - If you have problems that are getting in the way of schoolwork, try to sort them out. Talk to friends; look for an adult - parent, teacher, coach, or counselor - who can offer advice.
Will's Report

What an interesting month we have had here at JT Waugh. We had one week of hard work and learning and then......wham a week of vacation!! This, however, did not stop us from having a month full of education and activity.

The second week, we had our community fair week, and I was most pleased to see many of our JTW students in attendance. It was nice to see everyone out of school sharing knowledge, laughing and enjoying some much needed communal time.

While the week of vacation was fun, it was short lived and we soon found ourselves back at school hard at work. With the stories and memories of vacation lingering in the student’s minds, they soon found themselves immersed in new reading centers, math prep for exams and more renewed STAR exam reviews.

The weather has been excellent and we have been able to take some of our classes outside, much to the delight of the students. Speaking of weather, during a severe rain and wind storm, we had a power line go down and the entire school was only lit by the emergency generator. The students took it in stride and continued their day as normal. Kudos to our students!

We have been working on bullying poems to make our students more aware of how bullying is not acceptable. The poems have been very well written! This month is also a “professional” month, meaning that we want the students to think about their future. We have had a college day, dress for an interview day and dress for a career day! This has been a lot of fun, but also a great tool for having the students think about their futures.

It is hard to believe it is almost May and the school year is winding down. The end is in sight, but the end is usually the most challenging. We are looking forward to taking these challenges head on. Lets go WAUGH!!!!!
Nya: Wëh for Reading

Lake Shore Central Schools
Home of the Eagles

Seneca Nation

DEPARTMENT OF EDUCATION