August 2016

AASP/JOM NEWSLETTER

SUMMER YOUTH ISSUE

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SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Superintentendent Conference	2	3
4	5 LABOR DAY No School! SNI Closed	6 12345 First Day of School! ABCDE	7	8 Elementary PTA Meeting	9	10
11	12	13 AJS Open House	14 JWT Open House	15 MS Open House GHS OPEN HOUSE Grades 6,7&8 Open House	16	17
18	19 Elementary Open House BACK TO SCHOOL BASH	20	21	22 Highland Open House	23 Ögwe'ö:weh Day SNI Closed	24
25	26	27	28	29	30	

GCS Spirit Week 26-30

Group 4/5

Both 4/5 groups had a blast this summer. The students learned a lot and had so much fun. We were thankful to many community members and staff for their help. Every day the students learned in English and in Seneca. They really enjoyed learning the elements of the Gano:nyok and repeating Seneca Language. We sang every day in both English and Seneca. Our Kindergartners practiced writing their name and our First Graders wrote sentences daily.

We did a bunch of cultural crafts and activities this summer. The students loved painting and creating the 3 sisters for our bulletin board. They liked the cultural coloring books that they were able to take home and share with their families. Each student decorated a quilt square that was about him or her. The quilt is displayed in the classroom.

Our bus drivers did a great job bringing us safely to swim and to our field trips. The students loved all of the field trips and learned a ton about Seneca Culture. It was nice to hear students ask questions at Ganondagan. They liked exploring the longhouse. We had a great time at Midway. The rides were just their size and it turned out to be a beautiful day.

Nya:weh to everyone that made this summer a success.

Amanda Sobczyk

Summer Program Ages 6 and 7

Nya:wëh for a great summer! We can't believe that the six weeks flew by so fast! We had a ton of fun all summer! My favorite part of the summer was making papier mache turtles with the kids. We had fun making a HUGE mess and creating some amazing looking turtles! Every student created a turtle as we learned the Creation Story. The kids also made a Creation Story book so they could share the story with their families. Every day we discussed an element in the Thanksgiving Address and talked about why it is important to be thankful for everything we have. Our field trips were exciting and educational. Our last trip to Hidden Valley Animal Adventure was amazing as we were able to feed camels, longhorn cattle, bison, water buffalo, elk, and antelope. We hope everyone enjoys the rest of summer and has a great school year!

Jillian Schmitt

SUMMER PROGRAM AGES 8 & 9

8 & 9 Groups A and B had such a fantastic summer! The students were very busy this summer being immersed into the Seneca Culture and taking field trips. The students were given the opportunity to visit the Evangola State Park where they got to know each other more playing and swimming at the beach. The following week they went to Ganondagan, which was a first for many of the students, they all really enjoyed going into the Longhouse and watching the Creation Story Video. We also visited Old Fort Niagara, the Buffalo Museum of Science, Seneca-Iroquois Museum and Fantasy Island. The students were so excited about all of the field trips and it was amazing to watch them make connections to the things we were talking about in class while on these trips. They were always excited to answer all of the tour guides questions.

We were very lucky to have guest speakers come into our classrooms this summer to teach the students more about the Seneca culture based on something that those people felt they knew a lot about. Peter Jemison came in from Ganondagan to talk to the students about the history of the Seneca's. Adrian John came in to talk to the students about treaties and the how much the Seneca land base has changed over the years. Also we had Chris Tallchief come in to talk to the students about Gaiwiyoh. Yolanda Smith came in and took the students for a medicine walk and explained what all of the different medicines could be used for. We cannot thank all of these people enough for coming in and taking the time to teach the students.

Throughout the summer the students made many different crafts. The students painted rocks to describe themselves to one another during the first week to get to know each other better. They also got to make a design for a kite and were given the opportunity to draw their designs onto the kite. We tried our best to fly the kites when they were completed but the wind did not cooperate with us. They also made birdhouses, where they had to construct all of the pieces together and then paint it to their liking. The last thing we made was the Two-Row Wampum out of pony beads and lacing. The students LOVED this craft and were so excited to take it home to show their families. We also planted Sunflower seeds and watched them grow in our rooms the last week of program.

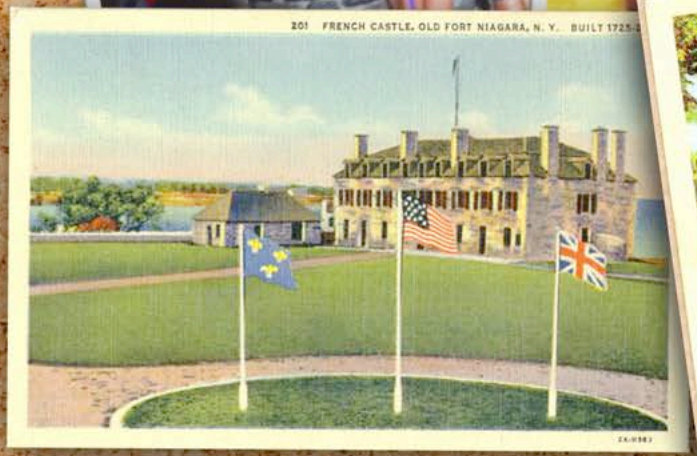
On behalf of Jessica Johnson, Faith Stewart, Marcus Waterman, Natalie Santini, Greg Jimerson, Kingsley Nephew, Caitlin Snyder, Lindsay John and CJ Sawatis we would like to thank all of the students and their parents for being a part of our program and wish everyone a great upcoming school year!

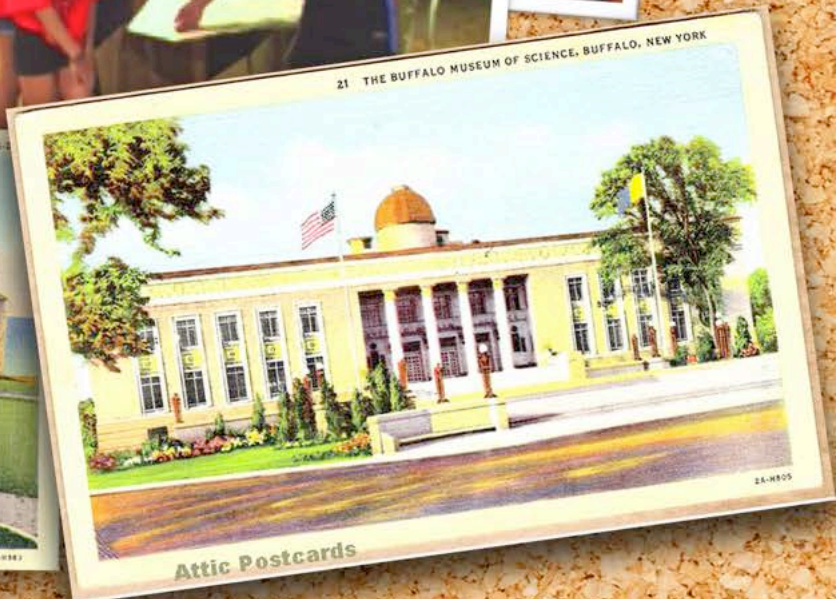
Jessica Johnson

Summer Program 2016 Group 10/11 B

The new summer program offered by the Seneca Nation resulted in many fun and entertaining memories by all who were involved. The program, based on Seneca culture, included special guests teaching language, beading, dancing, carving, and group discussions based on making healthy choices and positive life decisions. The 10 and 11 year old group experienced countless laughs, educational field trips, and the importance of maintaining tradition. The field trips included Gonondagan, Fort Niagara, the Seneca Nation of Indians Museum in Alleghany, and the Buffalo Science Museum. The students, as well as the educators, had a rewarding, educational, and fun summer.

Melanie Schott and Will





SUMMER PROGRAM 2016

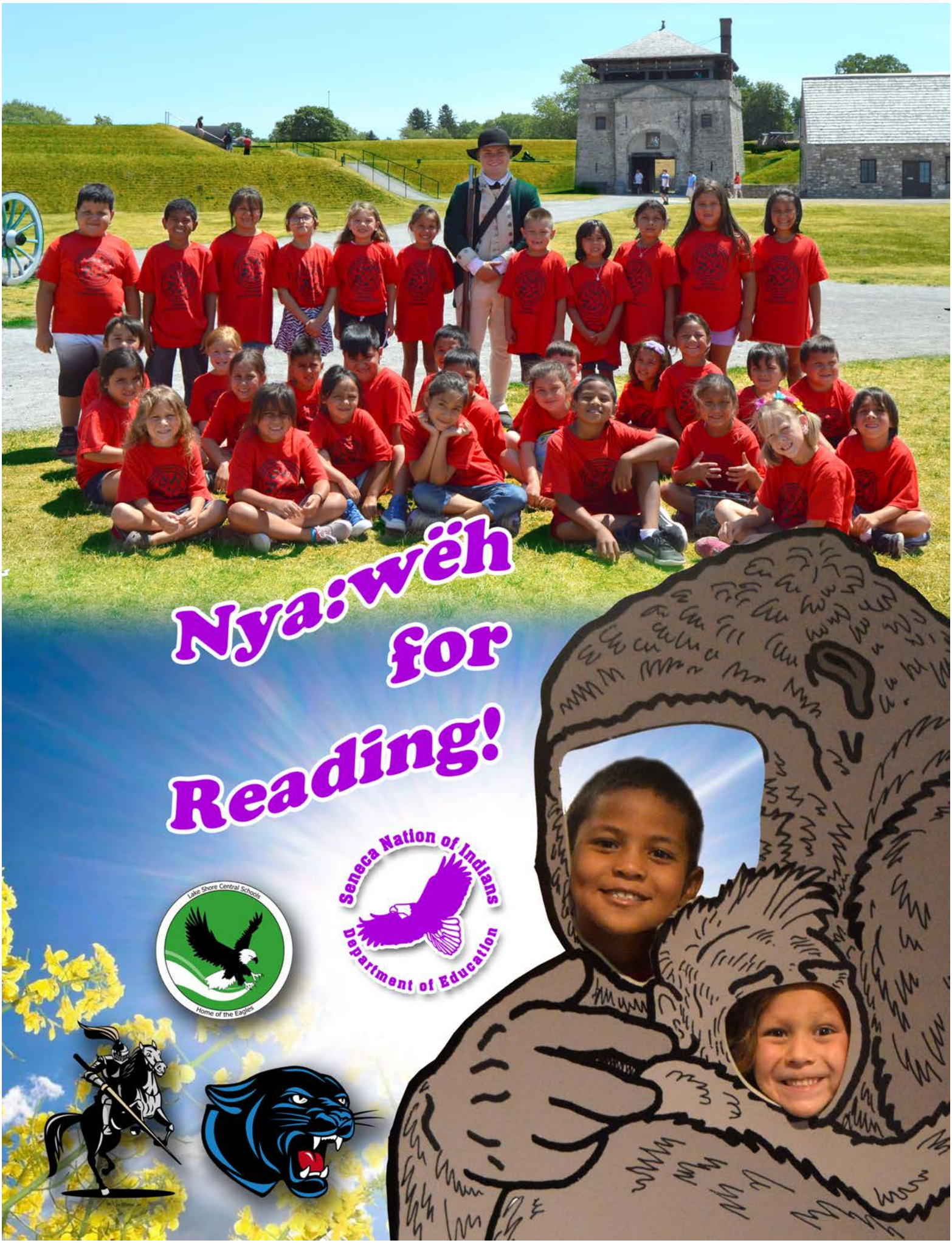
12-14 Group

We recently wrapped our summer program. The 12-14 year old students had a very fun and productive summer. Students learned about Haudenosaunee culture and history from the Creation Story to current issues affecting their communities today. The 12-14 summer program was project-based with many hands-on activities. Students planted and maintained corn, beans and squash. They learned the art of beading, basket weaving and moccasin making as each student created their own pieces. Additionally, students made corn husk dolls and wampum bracelets. Many of our projects will be on display at the New York State Fair, so make sure to stop by and check out all the hard work the students put in throughout the program.

In addition to hands-on projects, our summer included guest speakers. We would like to thank Chuck Jacobs for coming in and talking to us about the role and procedures of a Grand Council, Aedzaniyo Seneca for sharing her knowledge on Quantum Healing and meditation, Holly John for coming in and teaching us the art of basket weaving , Chris Tallchief and Marty Jimerson for teaching us social dancing and music and Zed Williams for sharing his experiences in school and on the field. Many Nya:wehs.

Throughout the summer, we visited many exciting places such as Ganondagan where students learned about the effects of European contact and how their ancestors lived. We also visited Old Fort Niagara and the Seneca-Iroquois National Museum. One of the highlights of the summer included a guided tour of historical Kinzua Dam sites with Adrian John. Students learned a ton during our guided tour and asked many great questions. We then wrapped up our summer with an end of the year trip to Darien Lake and an ice cream social for our students' families to come and see what we did all summer. We are looking forward to another great summer next year.

Charity Hill


Nya:wëh
for
Reading!
Seneca Nation of Indians
Department of Education
Lake Shore Central Schools
Home of the Eagles